

Desired Results Developmental Profile–Summary of Findings

Contractor Legal Name: **Happy Day Preschool**

Center-based or Family Childcare Home: **Center Based**

Planning Date: **October 14, 2022**

Lead Planner Name and Position: Ms. Baker – Lead Teacher

Follow-up Date(s):

November 15, December 15, January 15. and February 15

Follow-up Lead Planner Name and Position:

Mr. Brown and Ms. Woods (Associate Teachers)

Key Findings from Developmental Profile

Developmentally, what do we know about the children currently enrolled in our classroom or family childcare home?

42% of the class is at Building Earlier in the COG domain

Actions Steps (Including planned learning opportunities, interactions and teaching strategies, environment and materials, family engagement)

What goals can we set to meet the needs of the children currently enrolled in our classroom or family childcare home?

- 1. Give families handout (at quarterly parent meeting in November) on how to develop children's mathematical reasoning in daily events by asking questions and allowing children to come up with different solutions**
- 2. Teachers will model mathematical language, by thinking out loud when talking with children and describing the child's actions using math concepts in small groups three times a week.**
- 3. Implementing patterning and shape activities in morning circle three times a week.**

Expected Completion Date and/or Ongoing Implementation and Person Responsible:

Mr. Brown will create “go home math boxes” (deck of cards, set of 20 manipulatives, ruler, and measuring tape) and include a set of open ended questions for all families, by November 15

Ms. Woods will research the Foundations and create a list of mathematical terminology for teachers to use during small group. There will be 2 new focus words every week. Done by November 15 and then ongoing.

Ms. Baker will include 3 dimensional shapes and unusual shapes in the morning circle three times a week.

Follow-up and Reflection (Changes made, date completed, time extended)